

Waples Mill Elementary School

Kindergarten Orientation and Registration

March 31, 2022



Meet Our Administrators



Mr. Ray Correllus
Assistant Principal

Mr. Greg Brotemarkle
Principal

Ms. Joan Olinger
Assistant Principal

A Word from our Nurse

- Amanda Khu, Public Health Nurse
akhu@fcps.edu
571-460-9945
- Cheryl Phillips, School Health Aide
cphillips@fcps.edu
703-390-7710



About the School Health Room



School Health Aide - (SHA) is not a nurse but is trained to take care of minor school health issues and is in the health room every day during the school hours.

Public Health Nurse (PHN) is a registered nurse. Each PHN is assigned to multiple schools. The PHN develops health care plans, trains school staff, communicates with parent about health conditions that need attention during the school day. Our PHN can also provide resources as needed.

About the School Health Room

Services in the Health Room:

Minor first aid

Dispense medication

911

Temporary care

Vision/Hearing Screenings

Students are sent home for:

Fever of 100.4 degrees or above

Vomiting/diarrhea

Skin conditions, rashes, eye discharge

Additional Symptoms Depending on Updated Guidance



General Information

If your child is sick, please keep your child at home until symptoms have been resolved for 24 hours without medication and note their symptoms when you call the attendance line.

Please send in extra clothes for your student should they have an accident. Kindergarten is exciting, and sometimes they forget to go to the restroom. We do not have extra clothes in the Health Room.

The individuals on the emergency contact form should be people who live in this area and can pick up your students if you cannot.

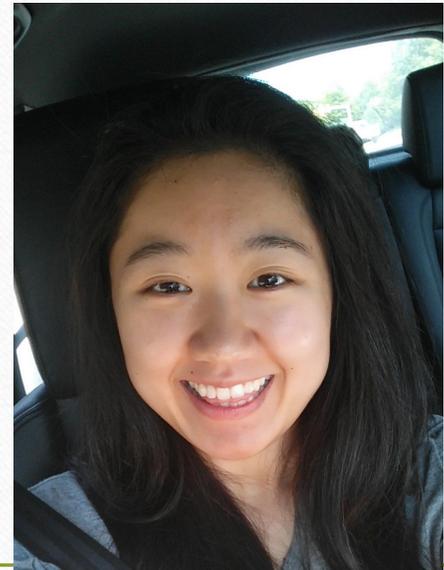


Meet Our Counselors

Amelia Abasolo
aaabasolo@fcps.edu
703-390-7746



Sally Cao
scao@fcps.edu
703-390-7720



School Counseling at Waples Mill



SCHOOL
COUNSELOR
I'LL BE THERE FOR YOU

- ❖ We provide students with academic, socio-emotional, and career lessons
- ❖ Students have opportunities to participate in classroom lessons, small groups, and individual counseling
- ❖ We collaborate with parents, staff members, and community members to best help your student succeed at school

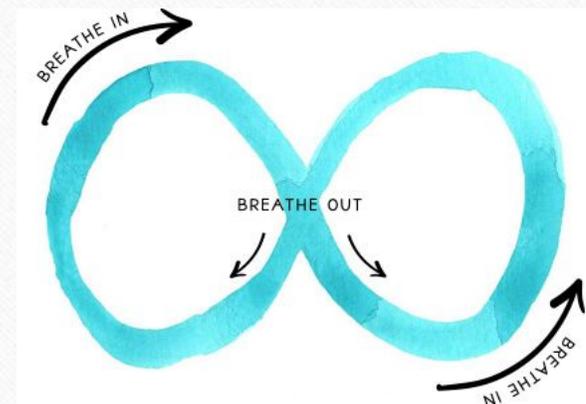
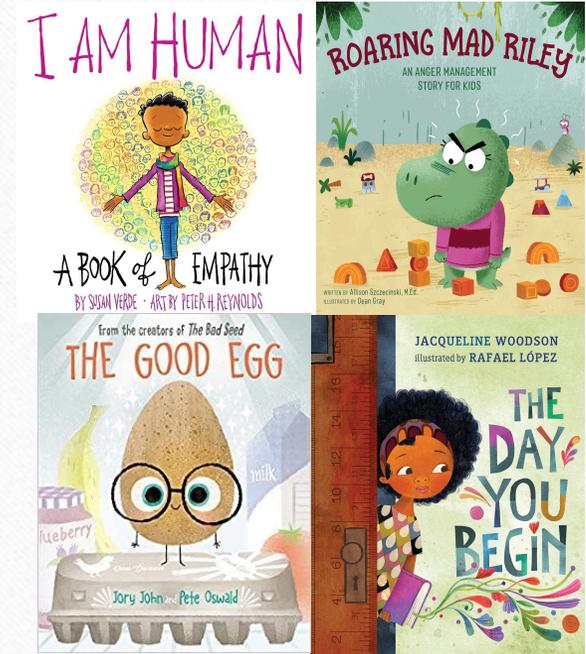
Some topics that are taught:

Accomplish BIG Things With a
GROWTH MINDSET!
Success Begins With Believing You Can



Instead of Thinking...	Think This...
I can't do it.	I'm still learning. I'll keep trying!
I'm not good at this.	What can I learn to get better at this?
It's good enough.	Is this the best I can do?
It's too hard.	With more practice it will get easier!
I'm afraid of making a mistake.	Mistakes are how I learn & get better!
They are better at it than I am.	What can I learn from them?
I don't know how.	I can learn how!
I can't make this any better.	I can always find ways to improve!
I don't like challenges.	Challenges make me better!
I give up.	I'll try a different way!

- ❖ Building relationships
- ❖ Problem solving skills
- ❖ Coping skills
- ❖ Growth mindset
- ❖ Mindfulness
- ❖ Empathy
- ❖ Diversity
- ❖ Emotional Regulation



SACC



SACC provides fun, safe and educational care for children in kindergarten-sixth grade before school, after school and during school vacations in most Fairfax County public elementary schools. Children with special needs are fully included in all SACC centers. SACC offers a sliding fee scale for income eligible families.

- The SACC program serves children five days a week, Monday-Friday.
- Before School - 7am until school begins.
- After School - End of school day until 6:15 pm

REGISTRATION 703-449-8989

PTA

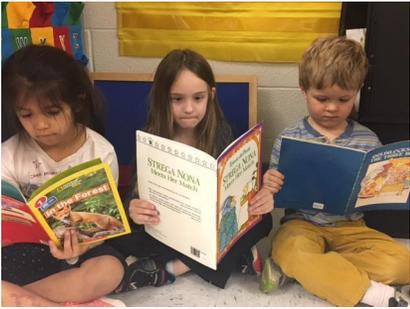


Meet our Reading Specialist

Laura Cohen

LRCohen@fcps.edu



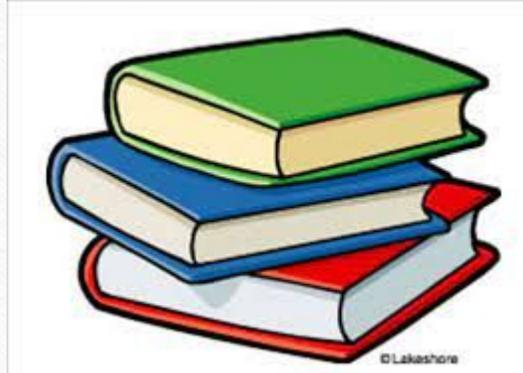


Welcoming All Children

- Some children learn to walk at 10 months, others at 12 months and still others at 15 months. Learning to read works the same way.
- We welcome each child where they are on the learning continuum.
- Small group instruction will meet their individual needs.

Fairfax County Public Schools' Language Arts Approach to Literacy Instruction

- Phonological awareness
- Fluency
- Comprehension
- Writing



- Phonics
- Vocabulary
- Oral Language

This approach supports systematic and explicit instruction while also providing opportunities for students to engage with an inquiry-driven and conceptually-based curriculum.



Supporting Young Readers at Home

- Read aloud to your child- and don't stop until they leave elementary school.
- Provide books they can read when they are ready.
- Talk, Talk, Talk
 - vocabulary -characters -your thinking - letters/sound
- Actively build a love of reading.

Supporting Young Writers at Home

- Provide opportunities for writing during play.
- Provide opportunities for you to “share the pen”
- Provide supplies.
- When you are writing with your child TALK about writing.
 - praise
 - one thing to learn



Meet our Math Specialist

Christine Garant

CJGarant@fcps.edu



Supporting All Students



- We encourage children to demonstrate mathematical understanding by using real objects as they discuss, investigate, question, and verify.
- We welcome each child where they are on the learning continuum.
- Small group instruction will meet their individual needs.

Math at Home



An understanding of mathematics happens as children use objects in their environment.

With your child:

- Sort objects such as socks, crayons, and cereal.
- Look for patterns (e.g., stripes on a shirt, petals on a flower).
- Touch and count objects or toys.
- Talk about different coins when you go to the store.

Welcome to Kindergarten



Andrea Bowers



Melissa Lukas



Jenny Moore



Melody Weathington



An Overview of our Day

- Morning Meeting
- Math/math stations
- Lunch
- Recess (morning and afternoon)
- Quiet Time/Snack
- Reading, Writing & Phonics
- Literacy stations
- Science/Social Studies
- Purposeful Play
- Specials (art, PE, music, Spanish, library, technology)



Prepping for the 1st Day

- Welcome Packet (arrives in August)
 - teacher assignment letter
 - name tag
 - bus route information
 - Supply list items
 - backpack -no wheels, not mini sized
 - We use community supplies
- Additional items may be requested by individual class.





Arrival and Dismissal Procedures

- 1st week - arrival in the gym
- Bus Riders - 1st quarter dismiss from the gym
- Kiss and Ride/Daycare/Walkers - dismiss from the cafeteria
- SACC



Dismissal changes must be received before lunch and in writing

Other Tidbits

- Lunch- charge card system (We use myschoolbucks.com)
 - kindergarten students may only purchase standard lunch items
- Snack (individual, healthy snack item 5-10 minutes)
- Water Bottle (clearly labeled with student name)
- Quiet Time (no towels, 15 minute brain break/bathroom break).

Tidbits continued

- Volunteer Opportunities (Tuesday folders, room parent, art helper, guest reader, material prep, and more)
- Birthday Treats/Invitations (Our school is a treat free school and cannot send birthday invitations home)
- Meet the Bus (Kindergarten students must be met at the bus by a parent or someone listed on their emergency care form. Bus drivers will not let them off and will check ID)

Final Thoughts

We want to make your child's kindergarten experience as positive as possible. Our goal is to not only teach them the curriculum and have them succeed but to also be happy, independent, well rounded members of our classroom and school community. Kindergarten is the foundation for your child's school success. We want them to work hard, but most importantly **we want them to love learning!** We believe in teaching through hands on experiences that foster creative and critical thinking. We strive to create a learning environment where all students feel safe and included. Lastly, we aim to build long lasting relationships with our students and families.

Q & A

Thank you for joining us
this afternoon!



Please submit your registration to Carla
Collins at the Waples Mill office as soon as
possible.